

Name: _____

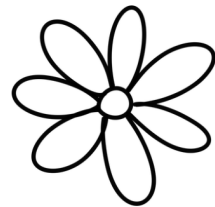
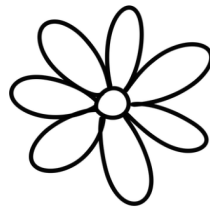
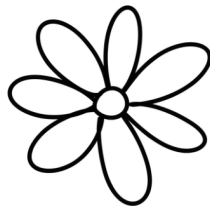
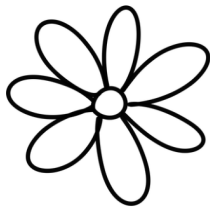
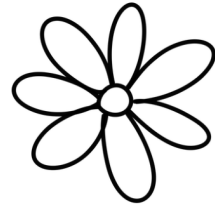
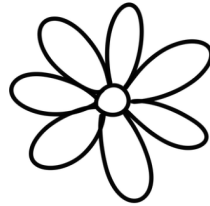
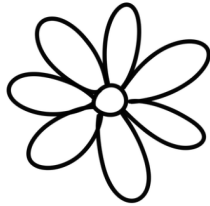
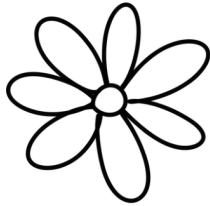
Date: _____

One to One Correspondence

Using actual crayons, place one crayon under each flower.

Placing the crayons there while making sure to do only one per flower helps practice the one to one correspondence.

This activity can be repeated activity for additional practice.



Name: _____

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One to One Correspondence

Color the crayons below. Next, cut along the dotted line.

Then, cut out each crayon.

Glue one crayon in each rectangle.

